

How we intend to use our Pupil Premium Allocation in 2017-18

In 2017-18, we will receive a Pupil Premium allocation of £11,720. This amount is based on the numbers in the table below.

Eligible Pupils	Pupil Premium & Ever Six	Looked After Children/ Adopted	Service Families
8	6	2	0

Pupils eligible for the Pupil Premium Grant are identified in each year group and tracked on a termly basis. Targeted support is put into place to ensure that their attainment and progress is in line with Non Pupil Premium children.

Activity:	Cost:
Intervention Groups	
<i>Reception</i>	
Language Link 30 weeks @ £13.82 per week (3 X 20 minute sessions)	414.60
Time to Talk 18 weeks @ £9.21 per week (2 X 20 minute sessions)	165.78
Maths 18 weeks @ £9.21 per week (2 X 20 minute sessions)	165.78
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<i>Year 1</i>	
Early Literacy Support 18 weeks @ £34.55 per week (5 X 30 minute sessions)	621.90
Phonics 30 weeks @ £36.85 per week (4 X 20 minute sessions)	1105.50
Intervention Lead 4 weeks @ £140.79 per week (5 X 30 minutes sessions)	563.16
Maths 18 weeks @ £27.64 per week (3 X 20 minute sessions)	497.52
1-1 Reading 38 weeks at £45.07 per week	1,712.66
Sentence Work 10 weeks at £20.73 per week	207.30
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<i>Year 2</i>	
Phonics 38 weeks @ £18.42 per week (4 X 20 minute sessions)	699.96
1-1 Reading 38 weeks @ £45.07 per week (12 X 20 minute sessions)	1712.66
Maths 6 weeks @ £159.12 per week (5 X 60 minutes)	954.72
English 6 weeks @ £159.12 per week (5 X 60 minute sessions)	954.72

Build & Learn – Lego Intervention 12 weeks @ £9.21 per week	110.52
Enrichment Activities	
Attendance at After School Clubs	£100.00
Transition	
Support for transition in each year group – Making of Passports, spending time with children talking through transition. Attending additional visits to Feeder Schools.	1000
Mentoring and Well Being Support	
One to one support for Parents and Children with emotional/additional needs	1000
Enabling Access to extended School Provision	
Trip to Blackwell (Year 2) – Outdoor Pursuits Residential 4 children @ £159.00	636.00
Trip to Weston Super-Mare 1 X £30.00	30.00
Total £12,652.78	

If you are currently in receipt of one of the following:

Qualifying Benefits:

- Income Support
 - Jobseeker’s Allowance -income-based (JSA)
 - Income-Related Employment and Support Allowance (ESA)
- If you receive both income-based and contribution-based JSA/ESA you should still qualify if the amounts you receive are the same or if income-based part is higher. If however, contribution-based part is higher you will not qualify**
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an income that does not exceed £16,190
 - Guaranteed Element of State Pension Credit
 - Support under part six of the Immigration and Asylum Act 1999
 - Universal Credit (Evidence of this benefit will be required)
 - Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit (Please note this is a temporary qualification and we will need to be able to verify this entitlement)

Please go to:

<http://www.solihull.gov.uk/Resident/Schools-learning/grantsfunding/freeschoolmeals>

Solihull Council will be able to identify if Streetsbrook Infant & Early Years Academy will qualify for extra funding which can be spent on various activities including extra tuition, sports and music. It can also be used to subsidise/pay for your child’s school trips which include Residential trips.

You can apply directly online, alternatively you can download a **free school meal benefit/universal infant free school meal form** or collect a form from your child’s school.

Completed forms should be returned to school or during school holidays to the address found on the form. If your application for free school meals is approved you will not need to re-apply each year unless your circumstances change.

Louise Minter, Headteacher, September 2017

Impact of Pupil Premium Allocation in 2016-17

In 2016-17, we received a Pupil Premium allocation of **£17,580**. This amount was based on the numbers in the table below.

Eligible Pupils	Pupil Premium & Ever Six	Looked After Children/ Adopted	Service Families
11	7	4	0

Pupils eligible for the Pupil Premium Grant are identified in each year group and tracked on a termly basis. Targeted support was put into place to ensure that their attainment and progress was in line with Non Pupil Premium children.

<i>Activity: Cost:</i>	
<i>Intervention Groups</i>	<i>Impact</i>
<p>Reception</p> <p>Language Link 39 weeks @ £13.38 per week (3 X 20 minutes)</p> <p>Time to Talk 18 weeks @ 8.92 per week (2 X 20 minute sessions)</p> <p>Maths 18 weeks @ £8.92 per week (2 X 20 minute sessions)</p>	<p>Language Link 9 children took part in this programme. All children made excellent progress. 8 of the 9 children passed the Assessments at the end of the Intervention.</p> <p>Time to Talk All children made progress with their speaking & listening skills.</p> <p>Maths Maths was substituted for Handwriting. Small groups of children received specific support for handgrip and orientation of letters.</p>
<p>Year 1</p> <p>Early Literacy Support 18 weeks @ £33.45 per week (5 X 30 minute sessions)</p> <p>Phonics 39 weeks @ 17.84 per week (4 X 20 minute sessions)</p> <p>Intervention Lead 6 weeks @ £52.29 per hour (5 X 30 minutes sessions)</p> <p>Maths 18 weeks @ £13.38 per week (3 X 20 minute sessions)</p> <p>1-1 Reading 39 weeks at £26.76 per week (8 X 15 minute sessions)</p>	<p>Early Literacy Support 6 children received ELS Support. This programme supported the children's reading, writing and phonics development. By the end of the academic year, 4 children had made progress in line with their peers in writing and 2 children made better than expected progress. In Reading, 5 of the 6 children all were working at the Year 1 expected standard. 4 of the 6 children were also successful in meeting the standards of the Phonics Screening Check.</p> <p>Phonics Phonics were tracked on a half termly basis. In addition to Phonics Interventions, additional homework was also sent home to Parents. This resulted in 89% of children in Year One meeting the requirements of the Phonics Screening Check which was carried out in June.</p> <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 60% met the requirements of the check <p>Maths Targeted support produced the following results:</p> <ul style="list-style-type: none"> • 89% of all children achieved Expected level or above • 89% met or exceeded their personal target <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 60% achieved Expected standard • 80% achieved their personal target <p>Reading We employed a Lunchtime Supervisor to support identified</p>

	<p>children for four hours per week. Children really benefitted from these one to one sessions and notably gained in confidence. Reading results at the end of Year 1 were as follows:</p> <ul style="list-style-type: none"> • 89% of all children achieved Expected or above • 95% of children met their personal target <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 80% of PP children achieved Expected • 80% met their personal target • 20% exceeded their personal target
<p>Year 2</p> <p>Phonics 39 weeks @ £17.84 per week (4 X 20 minute sessions)</p> <p>1-1 Reading 39 weeks @ £53.52 per week (12 X 20 minute sessions)</p> <p>Maths 39 weeks @ £17.84 (4 X 20 minute sessions)</p> <p>Intervention Lead 6 weeks @ £52.29 per hour (5 X 30 minute sessions)</p>	<p>By the end of KS1</p> <ul style="list-style-type: none"> • 92% of all children had met the requirements of the Phonics Screening Check. <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 67% met the requirements of the check <p>1-1 Reading Benefitted children in terms of confidence, fluency and comprehension. Reading results at the end of Year 2 were as follows:</p> <ul style="list-style-type: none"> • 85% of all children achieved Expected level or above • 96% of children achieved their personal target <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 33% achieved Greater Depth • 33% achieved Expected • 33% achieved Working Towards • 33% exceeded their personal target • 67% met their personal target <p>Maths Maths Intervention – this did not take place on a weekly basis due to a shortage of staff. For a period of 6 weeks in the first half of the summer term, children received daily targeted intervention for both English & Maths by a Class Teacher. Maths results at the end of Year 2 were as follows:</p> <ul style="list-style-type: none"> • 85% of all children achieved Expected level or above in Mathematics • 95% of children met their personal target <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 67% achieved Expected level • 100% achieved their personal target <p>Writing Writing results at the end of Year 2 were as follows:</p> <ul style="list-style-type: none"> • 81% of all children achieved Expected level or above in Writing • 92% of children met their personal target <p>Pupil Premium Children</p> <ul style="list-style-type: none"> • 67% achieved Expected level • 83% of children met their personal target
<p>Smartmoves (children from across all Year Groups) 39 weeks at £26.76 per week</p>	<p>In Reception identified children received support by a Teaching Assistant. Children in KS1 were taught within their classrooms. All made progress.</p>

Sentence Work
6 weeks

This was an additional Intervention which ran for a number of children including PP children at the beginning of the Summer Term. Children benefitted from a gain in confidence and were more motivated in whole class lessons.

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