

Y cmmuo ctv



Congratulations to all the Year 2 children who successfully completed their K U_ga Ufh Training.



K U_ga Ufh is a practical child pedestrian training scheme designed to teach pedestrian skills to 5 to 7 year olds, by means of practical road-side training rather than teaching in the classroom. '



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choosing safe places and routes; crossing safely near parked cars and crossing safely near junctions. These skills were taught over the course of five sessions. (See the training timetable below)

Each session was led by Annabel Matharu from Solihull Council, supported by Streetsbrook staff and trained volunteers.



The children had ample opportunity to practise their pedestrian skills on the roads, junctions and roundabouts near school in small supervised groups.



Everyone agreed this was a fun and very worthwhile activity.

Session 1 - Car Park	Session 2 - Safe Places	Session 3 - Junctions	Session 4 - Parked Cars	Session 5 - Recap
Location - School car park	Location - Road environment near school	Location - Road Environment near school	Location - Road environment near school	Location - Road environment near school
<p>Aims -</p> <ul style="list-style-type: none"> *To show children how to predict vehicle movement and how to see and be seen. *To highlight the dangers of car parks, drives and vehicles parked in the road. <p><u>Streetsbrook School</u> <u>specific</u> :School drive safety and awareness of traffic. Bike safety and safe places to ride, stopping at junctions</p>	<p>Aims -</p> <ul style="list-style-type: none"> *To encourage safe use of pavements. *To be able to identify safe places to cross. *To be able to recognise when a place is not safe to cross. <p><u>Streetsbrook School</u> <u>specific</u>. Looking at trees/view restrictors barriers and issues with cars parking on pavement</p>	<p>Aims -</p> <ul style="list-style-type: none"> *To increase the children's knowledge of junctions and to recognise that traffic may be moving in lots of directions. *To ensure that children check all roads before deciding whether safe to cross. <p><u>Streetsbrook School</u> <u>specific</u>. Jacey Rd Island and Verstone Junction</p>	<p>Aims -</p> <ul style="list-style-type: none"> To teach children a coping strategy of the best way to cross safely between parked cars if there is no safer alternative available. <p><u>Streetsbrook School</u> <u>specific</u>. Local problem of speed of cars.</p>	<p>Aims-</p> <ul style="list-style-type: none"> To recap and reinforce all the knowledge and skills covered in the previous four sessions. <p><u>Streetsbrook School</u> <u>specific</u>. Problems with general parking and turning of vehicles outside school</p>
<p>Content - Coordinator will use own car as demonstration. The session will cover</p> <ul style="list-style-type: none"> * How do we know which is the front and back of the car. *How you can tell if a car is be about to move. *What do all the lights on a car mean? *Why does a car have mirrors? *The drivers visibility 	<p>Content - The children will leave the school grounds and practise finding safe places to cross by ensuring that they can see clearly up and down the road and only cross when they feel safe and sure that there are no cars coming. Children will also learn to identify when a place is unsafe to cross.</p>	<p>Content - Children will walk a route that crosses various junctions, usually T Junctions but also crossroads, staggered junctions and roundabouts if nearby.</p>	<p>Content - Children will be led to an area where there is on road parking. A demonstration will be given on the right way to cross between parked cars. The children, with their volunteers, will then practice these steps and cross with each child taking a turn in leading the rest of the group through the required steps.</p>	<p>Content - A route will be chosen in the neighbourhood around the school which will require the children to use the skills they have gained in previous sessions. It also provides an opportunity for the coordinator and volunteers to assess how much the children have retained and how well they are applying their knowledge.</p>