



Curriculum Overview for Parents

Year 1

Spring Term 1

The Whole World In Our Hands

Geography

In Geography, we will be looking at hot and cold areas of the world and which animals live within these climates. We will create an 'animal map', where we use a key to help mark on the map which countries and continents different animals live. We shall also be focusing on the contrasting areas of the Equator and the North and South poles respectively and make our own compasses.

English

Our focus for English this term will be about reading and writing information texts. We will be reading a range of information texts, identifying their key features and need for specific vocabulary and compare the differences between these texts and fiction books. Our books will focus on animals and we will then write our own non-fiction piece about a particular categorised animal.

Music

This half term's music theme is 'In the Groove'. Children will be exploring steady beats and rhythms within music, copying rhythmic patterns whilst exploring a range of tuned and untuned musical instruments. The children will also be focusing on the importance of pitch in music and learn how to relate sounds to symbols.

Physical Development

Our story of focus will be 'Tilly the Train's Big Day'. We will be using this story to explore movements that particularly develop the children's dynamic balance. Key skills associated with this will be: holding head up, being still, back straight, driving knees up tight to 90°.

Computing

Our unit this half term is 'painting'. The children will use a simple painting programme to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text.

Maths

In Maths this half term, the children will be exploring number patterns, with numbers up to 100. This includes finding sequences in numbers and counting forwards and backwards in 2s, 5s and 10s. They will also be finding and recalling number facts within 20 (e.g. $15+5=20$, $10+10=20$, $1+19=20$). The children will also explore time by sequencing events and telling time to the hour and half past.

Science

In Science this term, children will be learning about the Animal Kingdom, including the classification of different animals. They will be learning the definition of vertebrates and invertebrates, as well as carnivores, omnivores and herbivores. We will also be focusing on the human body, naming the different body parts and looking at the five senses.

Religious Education

This half term our enquiry question is 'Why did Jesus tell stories?'. Children will look at three stories, the Good Samaritan, the Unforgiving Servant and the Good Shepherd. We will be exploring the messages contained within the stories and what this means for us. Children will also have the opportunity to learn about another great teacher – Guru Nanak.

Personal, Social and Emotional Development

Our third Jigsaw piece is called 'Dreams and Goals'. The children will begin to learn how to set simple goals and work out how to achieve them. They will tackle new challenges, both individually and with a partner and understand how this can stretch their learning as well as how to overcome obstacles. They will also focus on how it feels to succeed in a new challenge and how to celebrate it.

Expressive Arts and Design

D&T

In this unit then children will learn about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways. Running stitch will be introduced during this unit. Finally, the children will get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.