

## Science

In Science this half term we will be exploring local habitats, re-visiting studies of micro habitats and mini beasts to compare seasonal differences. Children will be learning to record and analyse their observations and will be encouraged to think scientifically.

## Religious Education

The children will be listening to three different creation stories from different cultures and religions. Children will begin to understand that the creation is a mystery and has puzzled people over many years. They will reflect on their own ideas of how the world began.

## Computing

Children will learn what algorithms are and understand that programs follow unambiguous instructions. They will create and debug simple programs and continue to store and retrieve digital content. There will be a continued focus on e-safety.

## Physical Development

The focus this half term is multi-skills with Fit4Schools. The children will continue to master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination..

## Music

The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes related to our topic. They will listen to live and recorded music and experiment to create their own sounds and music. They will begin to play tuned and untuned instruments.



## Curriculum Overview for Parents

Year 2, Spring Term 1

Making a Difference

## English

In English this term, the children will be encouraged to listen to, read and respond to rhymes and patterns and to explore different forms of poetry. They will be encouraged to join in and enjoy playing with words, rhythm and language. Children will be given opportunities to engage in 'performance' on their own and collaboratively, including where appropriate singing, doing actions and acting out. Rhyme and pattern structures and frames will be used to support their own poetry writing. Children will be taught poetry terms and encouraged to use these in discussion – line, verse, repetition, rhyme, rhythm, alliteration, simile, riddle, adjectives, verbs and couplets.

## Maths

In Maths this half term, the children will be using their knowledge of place value to solve problems. They will also be developing their knowledge and understanding of fractions and equivalence. Other areas of 'Number' they will explore include multiplication and division facts for 2, 5 and 10 multiplication tables. The children will also be measuring length and height (in metres/centimetres) and weight/mass (in kilograms/grams).

## Personal, Social and Emotional Development

Our third Jigsaw piece is called 'Dreams and Goals'. Children will understand how their behaviour affects other people. They will be encouraged to recognise, name and deal with feelings in a positive way. They will explore and identify occasions when their actions can make a difference to other people.

## Expressive Arts and Design

### D&T

The Fabric Bunting unit will teach the children about working with fabric. It starts with the children evaluating a range of existing bunting with a theme around counting. They are then set design criteria. They will learn how to use a graphics program to create a design and template for their bunting. Working with felt, the children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, they will decorate their felt flag.

## Geography

In Geography the children will continue to learn about our world. The children will use aerial photographs, maps and atlases to develop their mapping skills including using a simple key and directional language. We will also work on increasing their appreciation and understanding of sustainability and conservation.