

Personal, Social and Emotional Development

Our theme is 'Being Me In My World'. The first piece of our new PSHE Jigsaw Puzzle introduces concepts including a sense of belonging, welcoming others, building a positive and nurturing ethos and being part of a school, wider and global community. A learning charter will be created, which looks at rights, responsibilities, rewards and consequences.

Physical Development

This term, we will be focusing on gymnastics and exploring a range of small and large apparatus. The children will explore moving and travelling in different ways and using different parts of their bodies to take their weight. They will also investigate different ways of jumping and learning to jump safely. They will also develop different rolling movements and create a simple sequence.

Science

This half term the children will learn about the weather and the Autumn season. They will make and use a weather station. The children will study different aspects of the weather and learn how different weather is associated with different seasons. They will even give their own weather forecasts.

Computing

This half term the children will be developing basic computer skills. They will learn to use a computer mouse, switch on and shut down a computer, launch an application and how to save a file. The children will also be issued with their own usernames and passwords as part of our teaching about Computer Safety.



Curriculum Overview for Parents

Year 1, Autumn Term 1

Back to the Future

Maths

This term we will be focussing on developing the children's understanding of number and place value. The children will also be learning number facts to 10/ 20. They will be learning different addition and subtraction methods (practical and mental), and using and applying these operations to solve problems. The children will also be learning how to compare different lengths and heights.

Expressive Arts and Design

Art

In this project, the children will be learning about 19th century painter LS Lowry. The children will explore the life and work of Lowry and learn about the industrial landscape that provided the subject for many of his paintings. They will improve key skills in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. At the end of our project, the children will have created a multimedia collage in the style of LS Lowry.

Religious Education

This half term the children will be exploring the question 'Why do we need rules'. The children will be encouraged to reflect on why we need rules in school and in society. They will also learn about the story of Moses from the Old Testament and about the 10 commandments that God gave to Moses.

English

During this topic the children will be writing recounts and learning about non-fiction texts. This includes writing labels and captions related to our Victorian topic. They will also be listening and responding to the story 'The Little Match Girl' set in this time period. Guided reading sessions will continue to take place twice a week and all children will benefit from a daily phonics session.

History

The children will gain knowledge and understanding of the Victorian era. Children will be able to study Victorian artefacts, discuss their features and complete observational drawings. At the start of the topic children will have the opportunity to visit the Black Country Museum. When they return they will think about similarities and differences between school today and school in Victorian times. They will be able to re-inact things they have learnt in our classroom role plays (Victorian home and school).