



WEEKLY NEWSLETTER

Streetsbrook Value of the Term

Love & Respect

Change in Collection Arrangements

If you need to change the collection arrangements for your child after school has begun, can we please ask that where possible, you telephone the school office before 1pm that day. This allows for us to write in the contact book or pass the message on to staff before during the lunch period, thus not disrupting the afternoon teaching session. Thank you.



Streetsbrook Childcare

In Childcare, we have been focusing on speaking and listening. Little stars have been using their voices to talk about what they have been painting using water. This activity took place both indoors using the easel, and outdoors all around the garden.



Little Rockets have been exploring their new construction role-play area. The children have enjoyed dressing up as builders and using the different tools to fix and build things.



Please can we remind parents of the importance of phoning the Childcare office to let us know if you child will not be attending the session. Thank you.

NURSERY UPDATE

This week Nursery have had lots of fun learning about 'The Three little Pigs'. They really loved acting out the story for their T.V shows which we caught on camera! Next week we are learning all about ladybirds and they will explore the book 'What the Ladybird Heard' and 'The Angry Ladybird'.



Diary Dates



- Tuesday 9 May - 7.00 pm – PTA Meeting
 ALL WELCOME
we would love your help in planning our Summer Fair in July and the new 'Bike About' event on 20 May
- Wednesday 10 May - School Class Photographs for; Year 2, Nursery and Childcare
- Thursday 11 May - PM - 1D Forest School
- Monday 15 May - Blackwell Court Residential Visit for class 2A - until 17 May
- Thursday 18 May - Empty Classroom Day
- PM - 1D Forest School
- 5.30pm - Governors Finance Committee Meeting
- Friday 19 May - 2.15pm - Parents Partnership Mtg
- Saturday 20 May - Bike About – PTA Event

YEAR 1

Year 1 have had lots of fun with their learning this week. In English, we have discussed the term 'traditional tales' and have read 'Jack and the Beanstalk'. Over the next few weeks we will be sequencing, orally retelling and then rewriting this story. It would be beneficial to your child if you could recap the story of 'Jack and the Beanstalk' at home so that they have a clear understanding of the main events and the characters.



In Maths, we have been recalling our number bond facts to 10 and to 20 using tens frames as our visual resource. E.g. $9 + 1 = 10$, $1 + 9 = 10$ and $9 = 10 - 1$.



In Science, we have been learning about wild plants. We even went on a wild plant hunt around the school grounds and found lots of wild plants including daisies, bluebells, nettles and ivy! Ask your child if they can remember what the most common wild plant that we found was.

RECEPTION

We have had a short but busy week in Reception. Our Topic 'You Are What You Eat' got off to an enthusiastic start with lots of questions being asked and knowledge being shared. Our focus this week has been on seeds – what they look like, where we find them and how they grow into plants. In English we have been using our senses to help us develop our vocabulary. We wrote a sense poem all about a piece of fruit. Our friends had to guess which fruit we were describing!



In Maths we have been exploring the idea of 'fewer' and have used bead strings and number lines to calculate 1 and 2 fewer.

Next week we will be continuing with our science learning relating to growing and planting.

SEEDS WANTED- ALL SHAPES AND SIZES

Can you help us with our investigation into where seeds come from? Whilst you are preparing food at home we would be most grateful if you could send in any seeds from the foods you are using. For example seeds from oranges, lemons, peppers, squash, mango, avocado and watermelon. Thank you.

YEAR 2

Even though we have only been at school for three days this week, we've made the most of our time here, with a very exciting English focus on the story of 'Traction Man' by Mini Grey, including role-playing our own dirty sink superhero scenarios like in the story. The main highlight of the week was our trip to Akamba. We all had a great time, learning about Kenyan food, language and animals commonly found in Africa; many were brave and held a variety of reptiles themselves, including a chameleon, a tortoise and even a boa constrictor!

